

## 10/29/18 Preliminary Agenda (SUBJECT TO CHANGE BEFORE MEETING)

### **GENERAL MATTERS:**

- EO Nominations due 10/30.
- Movie night was a success though under-attended.
  - Any ideas for social events in the coming months? (Film screenings? Potlucks? etc.) How might we build community with the space available to us?
- **Recruitment:** Good job with Open House on Friday!
- **Conference: Black Lives:** Good job with CFP! Please circulate and submit.
- **Friday Forum:** Concerns about attendance at Friday Forums (among both faculty and students). How might we boost attendance? Should we reimagine what this event looks like? Timing? Outreach?

### **Diversity**

- Committee met on Oct. 11.
  - Updates? How are we defining diversity? Is there progress toward a meeting with Kandice Chuh?
- Ideally, we would be able to communicate our thoughts on diversity to our **Admissions and Financial Aid** committee before they meet in January to begin the admissions process.

### **Curriculum**

- Sent out an email with a survey to the cohort who just took the exam, and had a meeting with the faculty curriculum committee on Friday (10/26) to talk about the exam results.
  - Updates on survey responses and meeting with faculty?

### **Editorial**

- They have sent out emails requesting portfolio exams from 2nd and 3rd year students, receiving five exams so far. Planning to send out another reminder before Nov. 1 deadline.

### **Lounge/Library**

- Updates about lounge revitalization?
- English Lounge Poetics proposition. People can post poems they write (poems defined BROADLY). One rule: whatever is written needs to be written in the lounge. (Do this in coordination with Poetics group?)

### **Placement**

- Interest expressed in having a workshop about submitting to academic journals.

### **Other Committees/Matters:**

- **Course Assessment:** Recommendation that Course Assessment meet to reconsider the purpose and method of the course evaluation. Some revision of the evaluation and having an online option (like a Google Form) might make it more relevant and useful to students. Questions to answer: How will we be proceeding with this year's course assessment? What is the broader purpose of engaging in a semesterly course assessment?
- **Website:** Profile campaign and updating website?
- **Alumni and Fundraising**
- **Faculty Membership**